



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

First Grade

3.28.25

K.Milnor@cvillecatholic.org

R.Mauney@cvillecatholic.org

Calendar/Important Dates:

- **Tuesday, April 1** - Used Uniform Sale, 3:30-4:30pm
- **Wednesday, April 2** - Spring dress begins
- **Friday, April 4** - Blue & Gold Day
- **Monday, April 7 - Friday, April 11** - Spring Spirit Week! (details below)
- **Thursday, April 10** - Supplies for Resurrection Eggs due!
- **Friday, April 11** - First grade student-led Stations of the Cross, 8:15am
- **Thursday, April 17** - 11:30am dismissal, Holy Thursday
- **Friday, April 18 - Friday, April 25** - No School, Easter Break
- **Monday, April 28** - School resumes
- **Friday, May 2** - Blue & Gold Day
- **Monday, May 5 - Friday, May 9** - Art Show & Book Fair, Teacher Appreciation Week
- **Tuesday, May 7** - MAP Testing, 1st grade
- **Tuesday, May 7** - Art Show Open House
- **Friday, May 9** - Grandparents & Great Friends Day

School Announcements:

- **Spring Spirit Week April 7-11**

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***

Monday, April 7 - Monochromatic Day

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

Tuesday, April 8 - Fun Tie Day

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

Wednesday, April 9 - College Day

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

Thursday, April 10 - Beach Day

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

Friday, April 11 - Dress to Impress Day (First Grade Only)

Each grade level will decide on an appropriate, positive, fun theme for this day. In first grade, we will be dressing to impress! Wear your best outfit! Sneakers or school shoes ONLY. No leggings, please, unless they are covered by a dress or skirt.

Teacher Announcements:

April 10 - Resurrection Eggs supplies due - *please provide a one-dozen egg carton filled with a dozen empty, plastic eggs*

On Holy Thursday, first grade will be participating in an activity called Resurrection Eggs, where they will each receive their own set of Resurrection eggs to bring home and keep. Once filled, each egg will contain a symbol that helps teach students the story of the passion, death, and resurrection of our Lord. As we read the Easter story, students will open their eggs to find a symbol inside that represents that piece of the account. If you'd like to learn more, here is a link: [Resurrection Eggs for Easter - Creative Catholic Mamas](#)

April 11, 8:15am, student-led Stations of the Cross

All families are welcome to join first grade as we walk the Stations of the Cross around the CCS drive following morning carline. Students will be leading the stations. No sign up is required!

Social Studies

We focused on science this week.

Math

This week we finished our 6th unit on measurement. Next week we will begin our unit on graphing and data. We will talk about collecting data, sorting data, tally marks, and answering and asking questions about data.

Language Arts/Reading/Writing

Reading

This week we continued examining Fairy Tales and some common characteristics (e.g., Good vs. Evil, magic, and talking animals). We focused on *Goldilocks and the Three Bears* as well as the fractured Fairy Tale, *The Mermaid*. We compared the original with the new adapted version, which was aimed at providing additional humor and some unexpected twists to the story. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution). Next week we will examine poetry and how words can suggest feelings. Poets write to connect with their readers and one way that they do this is by making us feel with the words they choose.

Grammar

Our focus this week was on Compound Words. We introduced and highlighted individual words with unique meanings and discussed how these words, when combined, create a new word with their own meanings. We also continued to practice using commas in a series, identifying proper conjunctions, and identifying other parts of speech. Next week, poetry will also be our focus in grammar as we analyze how poets use poetic devices (e.g., alliteration, rhyme, and repetition) as well as words that activate our 5 senses in order to create images in our heads.

Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Folktales. We also practiced the skills of Comparing/Contrasting, Describing, incorporating Commas in a Series, and Conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Theology

This week we continued our unit on prayer with a focus on the Our Father. We talked about the significance of this prayer because it comes from Jesus. We, also, talked about words that are hard to understand in the prayer and what they mean, as well as the overall meaning of the prayer and how we are asking for God's help in our daily life. We, also, began preparing for Holy Week. Students are creating their own book of Holy Week events and this week we learned about Palm Sunday, which is the first page in their Easter Story book. Finally, we made Resurrection tombs in our STEM Lab. Many thanks to the families who donated items and/or time to help make this a faith-filled learning activity!

Science

This week we finished learning about the 4 seasons and completed our directed drawing in our science interactive notebook. Mrs. Mauney's class began learning about plants. Mrs. Milnor's class will begin learning about plants next Monday.

Other Information

Snack (8:45/9:00)/ Lunch (11:30)

Please include a snack with your child's lunch everyday along with a filled spill proof water

bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Library & Music Tuesday - Library & Mass Wednesday - P.E.

Thursday- Art Friday - Music

Dress Uniform

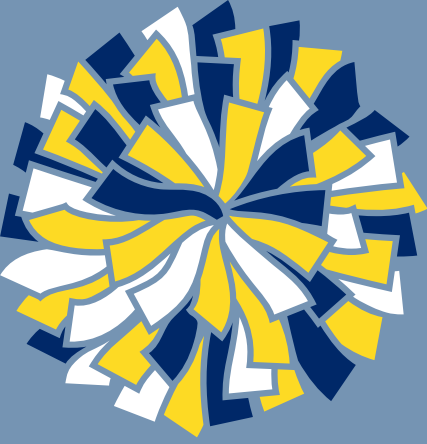
Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

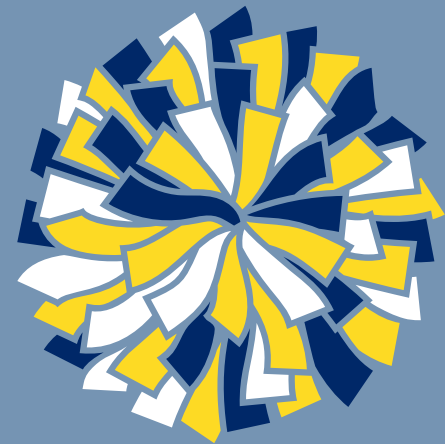
Homework (M-TH)

Be on the lookout for your child's homework sheet in next week's Monday binder.

Please, no more than 25 minutes a night. Reading is the MOST important homework and should be done EVERY night!



CCS Spring Spirit Week



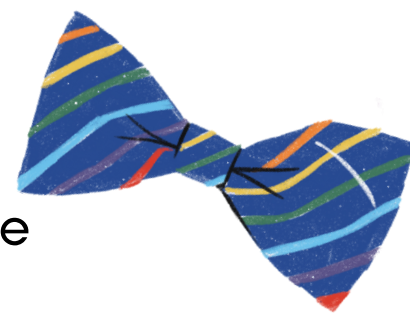
April 7-11, 2025

Monday
April 7
Monochromatic
Day

- Students may dress in one solid color of their choice
- No prints, patterns, pajamas, or leggings
- Sneakers or school shoes ONLY

Tuesday
April 8
Fun Tie Day

- All students can wear a fun tie with their formal dress uniforms
- Yes, it can be worn to Mass
- No ties that light up or make noise



Wednesday
April 9
College Day

- Students may wear college-branded gear
- Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (**no leggings**)
- Sweatshirts, t-shirts, accessories (**no hats**)
- Sneakers or school shoes ONLY

Thursday
April 10
Beach Day

- Students may wear their summer/beach gear
- School-appropriate shorts, Hawaiian shirts, beachy t-shirts, sun dresses, accessories
- **NO swimsuits**
- Sneakers or school shoes ONLY



Friday
April 11
Grade-Level
Theme Day

- Each grade level will decide on an appropriate, fun, positive theme (approved by homeroom teachers)
- No leggings or fitted pajamas
- Sneakers or school shoes ONLY